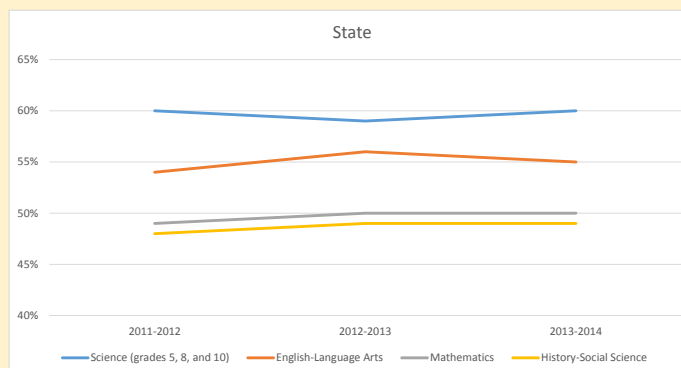
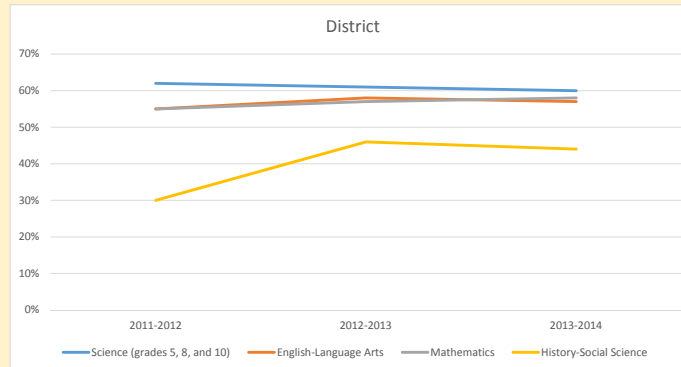
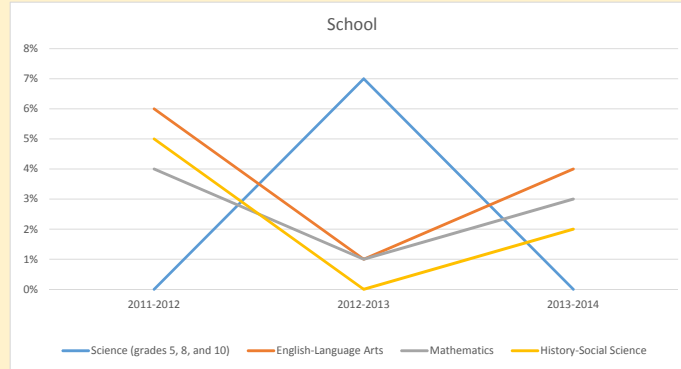
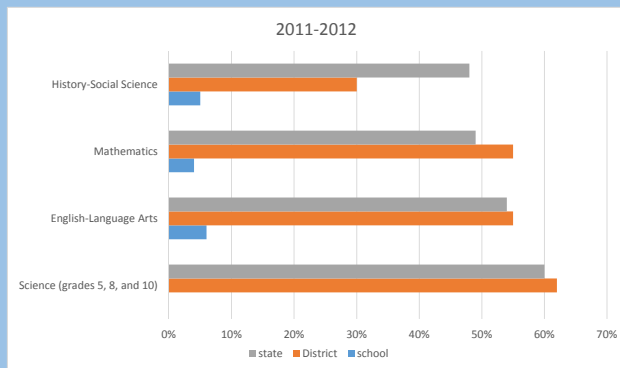
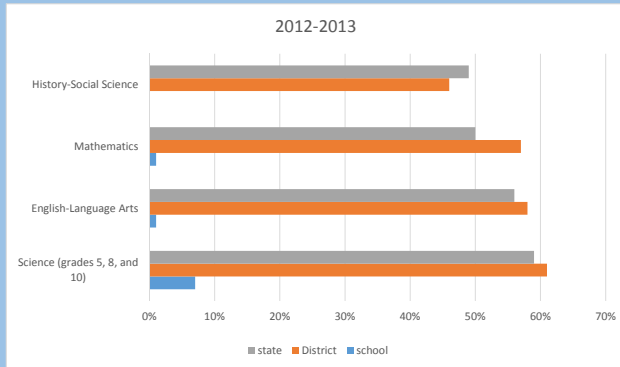
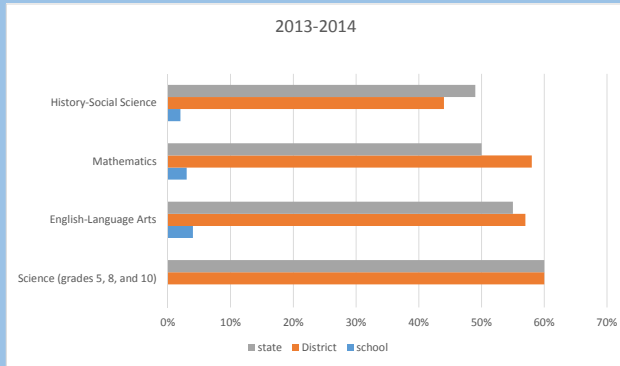


# Santa Clara County Court Schools

## Percentage of Students Meeting State Standards



This is data intended for program staff and administration.

The SCCOE district consists of various types of alternative education settings such as community schools, court schools and home based study. This data focuses on the students in court based schools for students that are incarcerated.

Students who participate in assessment testing while in a court school face many challenges. The population is very transient and students lack continuity in education. In addition those students who are incarcerated have historically scored lower on the standardized assessments tests. However data does tell a story.

In the left or blue column we compare school, district and state in each year. In the right or yellow column we compare each component over time. The District scores aligned with the state average while the court schools scores are far lower. The scores in the SCCOE Court Schools have declined over the 3 year period while scores at the state level have remained stable. Is this a change in data collection methodology or a change in our approach to assessment?

While the transient nature of the students may blur the data there are students who stay in these schools consistently. Information could be improved by segmenting long term and short term students. This would allow more emphasis and clearer data on student improvement for the long term student.

Another approach would be to create a countywide data warehouse so that we have continuity for all students. While this data highlights the transient nature of the court schools children in large metropolitan areas with several small school districts also appear transient. A small move by the family may create a change of district and blur the data for that student and remove the educators ability to monitor student improvement.

More data needs to be gathered to understand the trends for court schools and identify areas for improvement. Consistency of collection testing and collection methodology, segmentation of population between transient and long term students, and unification of data on a county level may improve ability to focus on student improvement.